

English:

- Writing cinquain poems linking animals to their climate and biome – a specific focus on understanding and identifying word class.
- Writing persuasive letters about animal habitats being impacted by human activity
- Grammar work to develop the complexity of writing skills.

Maths:

- Identifying the value of, calculating with and finding equivalents of decimal numbers.
- Solving problems concerning area and perimeter within a geographical context..
- Identifying, exploring and making 2d and 3d shapes – angles, parallels, lines of symmetry.

Science - Animals including Humans:

- Describe the changes from birth to old age.
- Explore how nutrients and water are transported within animals
- Recognize the impact of diet, exercise, drugs and lifestyle on how well a body functions
- Learn how the human circulatory system works, including the heart, blood vessels and blood.

RE – Big multi faith questions that may not have a definitive answer:

- Is being happy the greatest purpose in life?
- What could be the meaning of life be?
- Does everyone in the world have a shared purpose to achieve?



Hevingham & Marsham
Primary School Partnership

Autumn Term 1- 2024 'Time Travellers' Pheasant Class

PSHE:

- Changes that take place during puberty for boys' and girls' bodies
- Understanding others' points of views
- Recognising and challenging stereotypes in relation to protected characteristics.
- Understand what **discrimination** is, and what some consequences may be for this.

Theme – Geography focus:

- Learning how the biomes of the Earth vary and mean humans and animals must adapt to be comfortable there.

Art and Design:

- Exploring how famous artists have been inspired by animals for millenia
- Learning about Leonardo's amazing anatomical art which led to so many discoveries about how bodies work.

Other information:

- **PE remains on a Wednesday morning – plain white PE tops and shorts/joggers/skorts.**
- **Homework to children on Fridays, and usually due on the next Friday.**
- **Spellings will come to children on Mondays, and tested on Fridays.**

Confident and Healthy Individuals

Responsible Citizens

Successful Learners