## **English:**

- We will be creating biographies based around the book 'Amelia Earhart' by Isabel Sanchez Vegra and Maria Diamantes, and link it to writing recounts about the Wright brothers and the RAF in History.
- Guided reading we will explore the book 'Fergal is Fuming!' by Robert Starling

#### Maths:

- We will start by looking at number and place value, moving into calculation and algebra.
- We will be using models and images to support their learning and continue to develop and build on their conceptual understanding.

#### Science:

#### Seasons: Autumn

- We will be looking at the season of autumn, comparing it with other seasons.
- We will look at how the seasons change and observe and collect data.
- We will also complete activities from the Crest Award

#### RE:

 In RE, the children will look at, and explore, the question 'What do my senses tell me about the world of religion and belief? Christian, Hindu, Jewish



**'Time Travellers'**Fox Class

#### **PSHE and RSHE:**

They will be looking at 'Establishing a positive classroom environment' (Unit 1).

Introduction to feelings (Unit 2)

- The needs of babies and young people.
- Identify the people who look after them, who to go to if they're worried, and how to attract their attention.
- We will complete a baseline assessment to find out their current online safety knowledge.
- They will recap the PANTS rule and have age related activities to support this.

# Theme (History or Geography):

 We have a History focus this half term, learning about The History of Transport.
We will concentrate on the first flight, exploring the lives of the Wright brothers, Orville and Wilbur.

This will link closely with our English topic.

# Creative Arts (Art and Design, Design and Technology, Music):

- This half term we have an D&T focus of Structures: Model plane building
- Music: We will be following the Sing Up plan for 'Menu Song'.

### **Other Subjects:**

PE will be on a Friday afternoon. Please make sure children have their PE kit with them (tracksuit, shorts/T-shirt, trainers, and socks) all week. The focus is Invasion Games. In Computing we will be looking at the area of 'Technology around us'.

We will learn outside whenever we can, so please make sure they have the appropriate clothing for each day. Can I also ask that <u>all</u> clothing is properly labelled so children can always locate their own belongings.