



Hevingham
Primary School



**Evidencing the Impact of Primary PE and Sport Premium
2023-2024**

Hevingham and Marsham Primary School Partnership Vision for PE

We believe that physical education is an essential part of a child's educational development. We aim to develop a broad, rich and engaging curriculum offering a variety of activities to enhance skills in PE. Positive and inclusive participation in PE will enable children to build self-esteem, team work and positive values and attitudes in PE and across the curriculum.

We aim to:

- Develop confidence, skills and knowledge
- Develop physical literacy
- Provide new quality sporting opportunities
- Be proud of achievements
- Promote fair play and respect
- Encourage children to live healthy, active lives
- Engage in competitive sports and activities

There are 5 key indicators that our schools expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

How we use the primary PE and sport premium at Hevingham and Marsham Primary School Partnership

Like all schools, we intend to use this funding to make additional and sustainable improvements to the quality of our PE and sport offer. This means that we use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

We do not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements as this comes out of our core staffing budgets
- teach the minimum requirements of the national curriculum - including those specified for swimming

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Upskilling staff members • Creation of a willow structure to enable outside pre-teaching in safety from the sun. 	<ul style="list-style-type: none"> • We want to create more opportunities for the children to practice a wider range of skills to help develop both their gross and fine motor skills. • We wish to prove additional equipment to help engage the children at playtimes and increase desired behaviours. • Introduce play leaders to teach children how to use different equipment and learn new games and activities.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Academic Year: 2023/24	Total fund allocated: £16,830 (23/24 allocation) and £8,094 (22/23 remainder)	Date Updated: May 2024 Remainder carried forward to 23/24 - £2295.95		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 72%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Lunchtime and class based staff hours to allow for extra pastoral support. This includes friendship and relationship support through game playing and physical activity.	Ensure this TA/MSA is not used to cover other ta/MSA absence wherever possible, so we always have someone dedicated to pastoral support.	£17,950	There have been fewer incidents on the playground as children are engaged in using the equipment correctly and set up physical challenges regularly. This is due to the extra pastoral work meaning increased work on friendships and fair play.	Continue to monitor if any other gaps become evident. Maintain equipment.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3.66%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase in equipment for children to experience different areas of sport, and to be used to support and extend quality of lessons. To increase motivation to take part in	Equipment purchased to support the curriculum. Equipment checked for safety	£6.25 £116		Monitor and maintain equipment. Gain regular pupil voice to gauge effectiveness.

<p>sports outside of school as well as interschool competitions.</p> <p>We have purchased the Wow active assessment package so we are available to provide focused support during PE sessions to increase their attainment.</p>		£789		
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p> <p>0.74%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Staff knowledge of PE and progression limited.</p> <p>Create/find a program of learning that will help support teaching PE across the school.</p>	<p>Research then implementation of plan</p>	<p>£185</p>	<p>Purchased 'PE planning' for the year to provide a structured curriculum.</p> <p>Teachers are now confident in assessing the abilities of the children and have a clear progression to follow.</p>	<p>Assess the effectiveness of PE Planning before deciding to continue the following year.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p> <p>12.98 %</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Premier sport after school club</p> <p>Skateboard workshops</p> <p>Archery workshop</p> <p>Dance workshop</p>	<p>Book events and allocate children to attend</p>	<p>£2526</p> <p>£360</p> <p>£50</p> <p>£300</p>		<p>Assess each event and its appropriateness before rebooking again next year.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>1.18%</p>

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children to attend events to gain experience and insight into teamwork, working collaboratively with others and boost their confidence to continue with those skills at school. e.g cross country event attended by schools across Norfolk</p>	<p>Attend different sporting events. Get outside support to help teach skills needed.</p>	<p>£295</p>	<p>Classes have been attending various sporting events with achievements shared within assemblies and newsletters</p>	<p>Lack of coaching knowledge. Approach coaches to provide afterschool coaching of a variety of sports. Keep attending sports events – increasing to more year groups.</p>