

English:

- We will be looking at the book 'The Sea Saw', by Tom Percival and creating some persuasive writing linked to 'Bedtime' by Eleanor Farjeon
- Guided reading – we will explore the book 'Giant Jelly Jaws and the Pirates' by Helen Baugh and Ben Mantle

Maths:

- We will be looking at measuring, shape and position, statistics and data.
- We will be refining and consolidating written methods, exploring and investigating.

Science:

Seasons: Summer

- We will be looking at the season of summer, comparing it with other seasons.
- We will look at how the seasons change and observe and collect data.

RE:

- In RE, the children will look at, and explore, the question '**Why do people have different views about the idea of God?**'
Multi/Humanist



Hevingham & Marsham
Primary School Partnership

Summer term 2 - 2024
'Bobbing along'
Fox Class

PSHE and RSHE:

They will be looking at 'Feelings/emotions/behaviours (Unit 8).
We will learn about safe places to play and safe people to be with.

We will continue to look at our current online safety knowledge and work on ways to improve it.

Theme (History or Geography):

- We have a **Geography** focus this half term, learning about **the continents and oceans**.
- We will look at their names and location in relation to each other.

Creative Arts (Art and Design, Design and Technology, Music):

- This half term we have an **D&T focus of Textiles – Punch and Judy – paper mâché and running threads**
- Music will continue to be taught by Helen from The Norfolk Music Hub.

Other Subjects:

PE will continue to be on a **Friday** afternoon. **Please make sure children have their PE kit with them (tracksuit, shorts/T-shirt, trainers, and socks) all week.** The focus is **athletics**.
In computing we will continue to look at **programming quizzes**.
We will learn outside whenever we can, so please make sure they have the appropriate clothing for each day – please provide sunhats etc. but they will still need to have a waterproof coat in case the weather changes.

Confident and Healthy Individuals

Responsible Citizens

Successful Learners