

English:

- Writing danger stories concerning water safety and young people learning to respect water.
- Writing texts explaining how a water cleaning invention would work and reverse pollution.
- Play performing – speaking and listening in front of crowds.

Maths:

- Learning key money skills before transition :
Budgeting, saving, interest, how bank accounts work, how taxes are paid, wages and bills.
- A wide range of problem solving within this context.

Science –

- Forces – How floating and sinking occurs
- Water and air resistance and how they are used by people for energy, work, fun and safety.

RE – How do beliefs shape identity for Muslims?

- Learning how the core beliefs of Islam have an impact on day-to-day life for those who follow that religion.
- Understand how Muslim identity can vary and change, depending on the way people follow their religion.
- Compare and contrast Muslim identity with other faiths.



Hevingham & Marsham
Primary School Partnership

Summer term 2 - 2024 'Bobbing Along' Pheasant Class

PSHE/RSHE:

- Transitions: leaving one place and starting in another.
- Managing stress and anxiety when changes are happening.
- Develop and manage trusted adults and supportive people to help when things become difficult.

Theme – Geography: Ocean currents.

- Learning how important the Gulf Stream is to our climate and changing weather patterns.
- Developing an understanding of how objects and rubbish can drift and move around the oceans of the world.
- Exploring the water cycle, including how fresh and salty water interact.

Art and Design:

- Exploring how water is a recurring theme in cultural art traditions.
- Creating art in the style of ancient and modern cultures.
- Design and create powered boats using electricity or renewable force.

Other information:

- **PE is on a THURSDAY afternoon. shorts/joggers/skorts.**
- **Homework to children on Fridays, and usually due on the next Friday.**
- **Spellings will come to children on Mondays, and tested on Fridays.**

Confident and Healthy Individuals

Responsible Citizens

Successful Learners