

# HOME AND SCHOOL AGREEMENT

## As a school we will:

- Work actively in partnership with parents and children to achieve the agreed aims of the school as set out on our website.
- Be welcoming and listen to your opinions
- Encourage the children to do their best at all times by creating an exciting and lively environment and providing a broad and balanced curriculum
- Provide information to parents at the beginning of each half term about what their child will be taught
- Encourage your child to respect themselves, others and their surroundings
- Invite parents to attend Learning Conversations to discuss your child's progress
- Report in writing on your child's progress at the end of the school year

Headteacher's signature:.....

Teacher's signature.....

Date.....

Child's name.....

Current year group.....



## As a pupil I will:

- Use the opportunities that the school offers to work to the best of my ability at home and at school
- Respect others and their belongings
- Keep the school clean and tidy by cleaning up after myself
- Be polite and helpful to others at all times
- Take turns and share in work and play
- Listen when other people are talking
- Support other people and not distract them in their work
- Tell an adult if I am worried or unhappy about something

Pupil's signature.....

Date.....

## As parents and carers we will:

- Ensure that our child arrives at school on time. Morning session: 8.50am and afternoon session: 1.00pm
- Ensure that our child attends school regularly and will notify the school before the start of the school day if our child is absent
- Avoid taking holidays during term time
- Attend Learning Conversations to discuss our child's progress each term
- Inform the school of any changes in family circumstances that are likely to affect the education of our child
- Ensure that our child is clean, dressed appropriately and is equipped for school as stated on the school website
- Support our child with their learning activities at home and at school
- Support the schools policies and guidelines for behaviour for learning

Parent / carer signature.....

Date.....